Day	Reading	Math	Writing
Monday:	<u>No School- Act 80 Day</u>		
1-15-2024			
Lesson Plans are subject to change			

Day	Reading	Math	Writing
Tuesday:	Objectives:	Objectives:	Objectives:
1-16-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation	Count and write the numbers 13 and 14	Identify letters and sounds to create words and sentences. Identify key parts of a sentence.
Lesson Plans are	Phoneme Isolation, Blending and identity	Activities:	
	Activities:	Lesson 8.4	Activities:
subject to change	Introduce the Concept T204–T205	P 397-400	Unit 5 Day 7
	Oral Vocabulary Words: fresh,		
	delicious Listening		Evaluation:
	Comprehension An Orange in January, T206–T211 Word Work	Evaluation:	Teacher observation/
	T212–T215 • Fluency:	Teacher observation/	student work
	Sound-Spellings • Phonemic	student work	
	Awareness: Phoneme Isolation • Phonics: Introduce /f/f and /r/r •		
	Handwriting: Write Ff and Rr •		
	High-Frequency Words: with, he		
	Shared Writing T216 Grammar Subjective Pronouns, T217		
	Evaluation:		
	Teacher observation/ student		
	work		

Day	Reading	Math	Writing
Day Wednesday: 1-17-2024 Lesson Plans are subject to change	Objectives:         Listening comprehension         Identify letters/sounds         Identify HFW         Sentence Segmentation         Phoneme Isolation, Blending         and identity         Activities:         Build the Concept T218–T219 •         Phonological Awareness:         Recognize Rhyme • Category         Words: Food Words Listening         Comprehension An Orange in         January, T220–T223 Word Work         T224–T225 • Phonics: Review f         and r • Phonics: Blend Words with         f and r Shared Read "Ron With	Math          Objectives:         Understand the numbers 13         and 14         Activities:         Lesson 8-5         Complete p. 403-406         Evaluation:         Teacher observation/student work	Writing Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Unit 5 Day 8 Evaluation: Teacher observation/student work
	Red," T226–T227 Shared Writing T228 Grammar Subjective Pronouns, T229 <u>Evaluation:</u> Teacher observation/student work		

Day	Reading	Math	Writing
Thursday:	Objectives:	Objectives: Count and write the number	Objectives:
1-18-2024	Listening comprehension Identify letters/sounds Identify HFW	15	Identify letters and sounds to create words and sentences. Identify key parts
	Sentence Segmentation Phoneme Isolation, Blending	Activities:	of a sentence.
Lesson Plans are subject to change	and identity Activities:	Lesson 8-6 Complete p 409-412	Activities:
ousjoor to onunge	Build the Concept T230 • Oral Vocabulary Words: beneath, raise, special Listening	Evaluation:	Unit 5 Day 9 Evaluation:
	Comprehension "Farms Around the World," T231 Word Work T232–T235 • Phonemic	Teacher observation/student work	Teacher observation/student work
	Awareness: Phoneme Blending, Long Vowel Awareness • Phonics:		
	Review f, r; Blend Words • High-Frequency Words: with, he Reread the Shared Read "Ron		
	With Red," T236–T237 Independent Writing T238		
	Evaluation: Teacher observation/student		
	work		

Day	Reading	Math	Writing
Friday:	Objectives:	Objectives:	Objectives:
1-19-2024	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation	Understand the number 15 <u>Activities:</u> Lesson 8-7	Identify letters and sounds to create words and sentences. Identify key parts of a sentence.
Lesson Plans are	Phoneme Isolation, Blending and identity	Complete p 415-418	Activities:
subject to change	Activities:	Evaluation:	Unit 5 Day 10
	Extend the Concept T240–T241 • Phonological Awareness: Recognize Rhyme • Category Words: Food Words Listening Comprehension "Farmers' Market," T242–T245 Word Work T246–T247 • Phonemic Awareness: Phoneme Addition; Long Vowel Awareness • Phonics: Build Words with /f/f, /r/r Independent Writing T248 Grammar Subjective Pronouns, T249 Integrate Ideas,T250–T251 • Research and Inquiry	Teacher observation/student work	Evaluation: Teacher observation/student work
	Evaluation: Teacher observation/student work		